

CSCI 2021 — TA midterm feedback form — Reid

The purpose of this survey is to give me feedback on my teaching effectiveness. I will use this information to try to improve the effectiveness of my instruction in this class, as well as my teaching in general (meaning that by filling out this form, you are improving the learning experience of all my future students). Please be as accurate and candid as possible; do not put your name on this sheet. (No personal decisions will be based on this survey, and it will not affect your grade.) Questions or additional comments are always welcome via email: reid@umn.edu.

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
Reid is knowledgeable about the material.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reid speaks audibly and clearly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reid is respectful to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reid cares about me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reid provides clear answers to questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reid makes good use of examples and/or illustrations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reid doesn't assume I know more than I do.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reid doesn't assume I know less than I do.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reid encourages me to think about the material.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reid provides helpful feedback on assignments and classwork.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The discussions are important to my learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I always attend discussion.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The Tuesday office hour (2:50 - 3:50 PM) is convenient for me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The Thursday office hour (7:50 - 8:50 PM) is convenient for me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall, I find Reid's contribution to the class useful.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I don't go to office hours because... (please check all that apply)

- | | |
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| <input type="checkbox"/> N/A—I do go | <input type="checkbox"/> I don't know where they are held |
| <input type="checkbox"/> I don't need the help | <input type="checkbox"/> I don't think the TA could help me |
| <input type="checkbox"/> The hours are inconvenient | <input type="checkbox"/> I don't think the TA wants to help me |
| <input type="checkbox"/> I get sufficient help in other ways | <input type="checkbox"/> Other (please explain below) |

If you were the TA, what would you do the same?

If you were the TA, what would you do differently?

Any additional comments?